

2022 Annual Report to the School Community

School Name: Parkmore Primary School (4881)



- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- The school meets prescribed minimum standards for registration as regulated by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform (ETR) Act 2006. This includes schools granted an exemption by the VRQA until 31 December of the previous calendar year from the minimum standards for student enrolment numbers and/or curriculum framework for school language program.
- The school is compliant with the Child Safe Standards prescribed in Ministerial Order No. 870 – Child Safe Standards, Managing Risk of Child Abuse in School.

- This 2022 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

About Our School

School context

Parkmore Primary School is a proud government school which dates back to its inaugural year of 1962. It is located in the City of Whitehorse, in the Eastern Suburbs of Melbourne. The school is situated in Forest Hill with most of our students drawn from the local area and surrounding suburbs. A new purpose-built school was opened in 2012 comprising flexible learning spaces, kitchen/dining area, multipurpose room, visual arts room, LOTE room and library. Parkmore also has a stand alone 'Maker Space' room, dedicated to teaching STEM (Science, Technology, Engineering and Mathematics) - this room is equipped with a kiln, science experiment kits, tools and building/making materials. Parkmore Primary School provides class sets of laptops, chrome books, iPads and robotics for students to develop technology capabilities. The school has expansive playgrounds and sporting facilities, with all classrooms having access to outdoor learning areas.

Parkmore Primary School is dedicated to developing learning and life skills preparing them for the next stages in their education and beyond with a strong focus on Literacy and Numeracy knowledge and skills. We enhance our core curriculum with specialist programs in Visual Art, Performing Arts, Physical Education, Sport and Chinese (Mandarin). We provide our students with inquiry based learning embedded in technologies, the humanities and science. We are an internationally recognised and award-winning Positive Education school, committed to developing the whole child, ensuring academic, physical, emotional, social, cultural and creative growth. Our school embraces evidence-based approaches to education, and teachers work collaboratively to develop their practice in level-based Professional Learning Communities that are dedicated to achieving optimal learning results for all students. Parkmore Primary School offers a variety of extension opportunities for highly able students such as Tournament of Minds, Maths Competition, Maker Space working group and excellence program, as well as tutoring and intervention for students requiring extra support.

Parkmore Primary School provides a dynamic learning environment that develops student leadership skills. Our SRC, buddies and peer mediation programs enable students to develop leadership skills, and we provide multiple opportunities for students to develop voice and agency in their learning and leadership. Our students have many opportunities to engage in before school and lunchtime clubs, including Student Representative Council, Breakfast Club, Running Club, 'Green Graffiti' Sustainability Club, Minecraft Club, LEGO Club, Art Club, Choir, and Band.

Parkmore Primary School has a strong and positive school community. Students, staff and parents work collaboratively with local community organisations and businesses to enhance our programs and opportunities for our children. We have a developing partnership with the Chinese Lutheran school providing additional language support for the children within our community. We work in partnership with various universities to keep our practices up to date and to provide additional opportunities for all our children and teachers with The University of Melbourne and Deakin University.

SCHOOL VISION:

Parkmore Primary School is a positive and inclusive learning community. We believe every child can achieve their personal best and every teacher can teach like a champion.

School staff is comprised of 1 Principal Class, 1 Learning Specialist, 10 Teaching staff, 1 Student Wellbeing Worker and 6 Education support staff.

SCHOOL VALUES:

Excellence

- We strive for excellence, which means trying our hardest and doing our best
- When we strive for excellence, we are proud of ourselves

Resilience

- We don't give up when things are difficult – we keep striving to reach our goals
- We have a growth mindset and show perseverance and curiosity

Responsibility

- We show responsibility when we think of others, and are honest about our actions
- We are responsible when we use our student voice to help our school community, our peers and our learning
- We show responsibility as leaders

Respect

- We respect ourselves, our school and each another, and understand that our attitudes and behaviours have an impact on the people around us
- We show respect to others when we treat them as we would like to be treated
- We show respect to others when we actively listen to their ideas

Inclusiveness

- We model and demonstrate inclusiveness, which means not leaving others out
- We take every opportunity to help others that may be in need
- We use our friendship chair to include others

Progress towards strategic goals, student outcomes and student engagement

Learning

Student learning and student engagement in learning is a high priority at Parkmore primary School. Our teachers work in PLC's (professional Learning Communities) reviewing curriculum plans aligned to student learning data to enable them to meet and extend students learning.

NAPLAN

At Parkmore primary school, we ensure our programs and curriculum meet and extend students learning at point of need. Our 2022 NAPLAN result are a credit to this. The results below show students working at and above State standards

Year 3

- Reading 88%
- Writing 88%
- Spelling 88%
- Numeracy 94%
- Grammar And punctuation 94%

Year 5

- Reading 85%
- Writing 70%
- Spelling 70%
- Numeracy 90%
- Grammar And punctuation 80%

Teacher assessment judgement was inline with or very close to the NAPLAN results showing strong accurate assessment practices within the school.

These positive results were due to a number of factors: the continuing focus of the school on developing best-practice reading pedagogies in the classroom including phonics and comprehension strategies.

Positive Numeracy student learning achievement can be attributed to the schools development and implementation of the student centred inquiry Mathematical approach.

Both Literacy and Numeracy was underpinned by a strong pedagogical approach to the Tutor Learning initiative.

In 2022, Parkmore Primary School developed and implemented a number of pathways, programs and supports for gifted and high achievement children. These included select entry targeted extension groups, mathematical competitions and events, Victorian High Ability Program and Tournament of the Minds.

The Parkmore Primary School Reading Approach document, the school's focus on providing students with high-quality reading resources at school and home, continuing intervention for students with additional needs or who have fallen behind expected levels. In addition, students from Years 3-6 were provided with pedagogical structures that enabled them to exercise voice and agency in their literacy learning - the 'Literature Circle' and key learning Anchor Chart approach used is a good example of this. Explicit teaching of number and mathematical concept from prep onwards supports the positive student learning outcomes across the school.

Wellbeing

The school has a strong respectful relationship program that developed from the School-Wide-Positive-Behaviours that was implemented in 2020. The Respectful Relationships program is taught across the school, and all students engage within the program to develop their interpersonal, social and emotional capabilities.

Supported by the Chaplaincy in schools program, the school also hosted a weekly breakfast club run by staff and parents to support students before school.

In 2022, the school developed the 2021 Wellbeing day. This was co-designed between the classroom teachers and the student leaders to ensure that all activities met and supported all the students. The day included inviting in external coaches and activity leaders to enhance the planned activities. The SRC (Student Representative Council) also designed the school canteen menu and ran the canteen as both part of the wellbeing programs and as a mini enterprise initiative.

Parkmore Primary School continued to provide students with targeted health and wellbeing supports through the year. These include classroom support through either a differentiated curriculum or physical, social or emotional supports including Education Support staff.

Engagement

In the School Performance report for Engagement, the school is placed in the 'influence' category demonstrating the schools' highly effective engagement programs, student leadership and student learning.

Student engagement is promoted at Parkmore Primary School through programs that encourage student participation in learning as well as student voice through our student leadership programs and student agency in supporting students goal setting within the classroom,

Student leadership is further supported through programs such as :student leadership coaching, student representative council, student-led assemblies, and student involvement in local community organisations '. In 2022, the school continued to offer its lunchtime clubs providing all students with opportunities to connect with other like-minded students at break times from across different age groups and year levels. Clubs in 2022 included MakerSpace STEM group, School Band, Choir LEGO Club, Minecraft Club, Art Club, Green Graffiti (Sustainability) and library.

The school has a strong continuing history with the Prep/6 Buddies program providing leadership opportunities for the Year 6 children and support in the transition to school for the Prep children.

100% Parent satisfaction

Other highlights from the school year

In 2022 the school developed its camps programs with the Year 5/6 cohort going to Beechworth History Camp and the Year 3/4 cohort experiencing ADANAC adventure camp developing trust, social skills and independence.

The school continued to develop the whole school events that included Athletics Day, Cross-Country Day, Jump Rope for Heart program and our whole school Swim program. Academic and sporting achievements were celebrated at the termly whole school assemblies where guests, friends and families were invited to join us.

Curriculum programs were enhanced, and students had the opportunity to learn through real life experiences beyond the classroom. These opportunities included Melbourne Museum, Science Works, Blackburn Lake cultural day, Edendale sustainability, CERES, Deakin Science programs and our annual sleep over.

Financial performance

Parkmore Primary School is committed to providing an educational experience that supports learning for the 21st century for all students. There is a strategic approach to program budgets, revenue and expenditure – which is closely monitored and regularly scrutinised to ensure funds are being used for maximum impact on student learning, as well as maintaining a safe educational setting for all students. Locally raised funds continue to support the delivery of a comprehensive curriculum program. The Finance Committee of School Council, supported by the Business Manager, have shown diligence to, and applied the appropriate governance processes to maximise student learning and engagement opportunities as well as planning for future building and maintenance programs.

For more detailed information regarding our school please visit our website at
<https://www.parkmore.vic.edu.au/>