

Excellence  
Resilience  
Responsibility  
Respect  
Inclusiveness

# The Parkmore Pulse



## Important Dates

**CURRICULUM DAYS 2020**

MONDAY 17TH AUGUST  
WEDNESDAY 4TH NOVEMBER

DEPENDANT ON COVID-19 TBC

**2020 SCHOOL TERMS**

TERM 3 JULY 13TH - SEPTEMBER 18TH  
TERM 4 OCTOBER 5TH - DECEMBER 18TH

## From the Principal



### Back to school or at least Remote Learning!

Once again our school community have shown themselves to be agile in changing direction – this time back to home learning. It has been great to join in with online classes and find out how our students are going – I have particularly enjoyed celebrating 100 days of school with our fabulous preps, and checking in with our junior school class assemblies.

I would like to extend my thanks to all of our school community – students, parents, teachers and support staff – for engaging so positively once again in home learning and ensuring that our students continue to learn, have fun, and thrive at Parkmore Primary School!

### Teaching and Learning Update

Our teachers and ES staff have worked hard to prepare comprehensive learning resource packs to support student learning from home. Responding to their experiences with students, and to student and parent feedback, more printed materials have been included, with the addition of library books and differentiated materials for students. We have had a lot of positive feedback from families who are really excited about their term 3 resource packs!

Teachers are now continuing their remote programs, including ‘hard copy’ and digital elements. These programs are featuring WebEx virtual face-to-face opportunities for students to connect with each other, video lessons and demonstrations, hard copy work, online learning programs (Mathletics, Reading Eggs etc). Notable learning experiences to date include an online incursion for senior students about public transport safety. You can find out more about student learning in class articles in this newsletter.

## School Assembly

**The community will be advised when assemblies resume**



# *Principal's Report*

Our standardised testing at the end of last term demonstrated pleasing student progress during our first round of remote learning – we are committed to ensuring we can produce the best possible growth or student learning again. We will continue with our wellbeing and intervention programs where possible

## **Curriculum Day - August 17**

A curriculum day has been booked in for the 17th August. During this day teachers will engage in professional learning with the focus being on Visible Wellbeing – our Positive Education initiative developed

by Professor Lea Waters that ensures we maintain best practice in this area. As COVID-19 has the potential to impact on planning at this time these arrangements may have to change in some way. If the date needs to change we will advise the community as soon as we possibly can.

## **School Operations Update**

The care and supervision program has resumed with some changes to strengthen our ability to social distance:

- Temperature checks of attending students each day
- Parents are not to enter school buildings at drop off and pick up times
- More stringent deterrents visible for local community wanting to use our playground facilities, ensuring a safer playground for attending students
- Continued increased cleaning as was introduced in term 2, with a daytime and after hours cleaner on-site daily.

## **Transition**

We are now accepting enrolments for our 2021 students. A virtual tour of the school has been produced and is featured on our new-look website. If you know of any local families who are thinking of enrolling at Parkmore, please let them know about our website, and encourage them to contact the school on 9878 5556 for a 'telephone tour', enrolment pack to be sent out, and information about our transition program.

Our transition program for 2021 preps has commenced with the first session being an online forum last Tuesday. This was for parents on 'Preparing your child for school during lockdown', which I co-presented with Clare Simmons. This session was well attended and it was wonderful to connect with some of our Prep 2021 families!

The next session will feature a virtual story time and craft activity with Miss Simmons. We will be sending out craft packs to our enrolled families and those who contact us for a pack. Please let us know if you would like to participate with your pre-schooler. Contact Pam in the office 9878 5556.

# Principal's Report

## School Council

School Council has been meeting as scheduled to consult with in relation to governance during Remote/Flexible Learning. They've provided invaluable feedback from the parent community on teaching & learning, communication & school promotion during these challenging times.

School Council has formed a Community Matters Sub-Committee which focuses on school promotion and communication. The next meeting is on Monday August 3rd via WebEx at 7.00pm. If you would like to join this subcommittee please contact the office to organise an invite 9878 5556.

**Isobel McLennan**  
**Principal**



# School Captains' Report

## School Captain Newsletter Week 3



Hello Parkmore community! It's Sammy here and I thought I'd ought to share my learning experience through these times. I have been learning at school and at home. Going to school for a couple days a week really helps me learn and be on track with my learning. At home there are so many distractions, but I manage to get enough done. I think the whole home learning experience has definitely changed me as a person. I am now always grateful for school, and freedom. Even though I haven't quite adapted to wearing a mask and going to school with my whole class,

I'm still staying happy!! hope everyone is safe during these times! Have a great day.

Kian here and I'd just like to say a big thank you to the school's staff members for making all this happen because it is just as hard teaching students from home as students learning from home. I really appreciate all the work the staff members do. If they work really hard



to make sure we are learning then as a student I want to show my dedication to completing the tasks that I know they have spent a lot of time creating. None of this would be happening without are incredible staff members at this school that we are really fortunate to have.



On Tuesday, the senior classes had a virtual Metro incursion! We learnt all about how to safely use public transportation, do's and don'ts about public transport and other important things. I thought it was truly amazing that we had the chance to have a virtual incursion!



# 100 Days of Prep!

## 100 DAYS OF PREP!

REMOTE LEARNING EDITION

On Friday 24<sup>th</sup> July, the Prep class celebrated 100 Days of Prep!

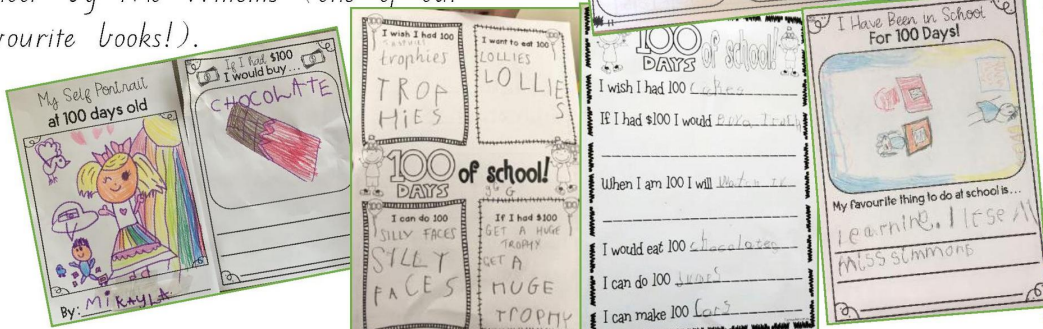
As we are during a period of Remote Learning, it looked a little different to the usual celebrations but we still had lots of fun!

Dressing up was encouraged - we had lots of 100 Year Olds, a skeleton, a 100 Year Old dinosaur and 100 Emoji stickers on a jumper. We also had a cake with 100 Smarties on it made by Dexter and his family!

The Preps made their 100 Days of Prep crowns and medals to wear!

Maths and Writing were themed to the number 100 for the day - some of our writing is shown below.

We had a class WebEx meeting where we shared our favourite thing about school so far and read 'The Pigeon HAS to go to school' by Mo Willems (one of our favourite books!).



# Year 1/2 - Remote Learning 2.0

## What do we get up to in 1/2?

### 1/2 Performing Arts!



### 1/2 Reading!



### 1/2 Check Ins!



### 1/2 Inquiry!



### 1/2 Writing!



### 1/2 Shape and Multiplication Maths!



# Y3 - Our Gratitude Journals

## OUR GRATITUDE JOURNALS July 24<sup>th</sup> 2020 - 3A

I am grateful for my friends because they make me feel happy when I talk to them. I am also grateful for my mum as she helps me with my school work. My final thing is sleep because it makes me calm.

Emily

*I am grateful for my sister for helping me with school and for being there when I need her. I am also grateful for the good weather we have been having. The last thing I am grateful for is that we are healthy and good.*

Nicoletta

I am grateful for my dog Art because he gives me something to do. And doing experiments with Kate and for Uncle Chris because he set some Minecraft on the iPad.

Travis

I am grateful for the sun because the sun gives us sunshine, makes us feel warm and gives us life. I am very scared of the dark so I love the sun.

Wendy

I am grateful for clean water and a mask to wear. Also I am grateful for food and yummy ice cream. I am also grateful for flowers and plants.

Iqra

I am grateful for the people who are doing the right thing and the food.

Juan

*I am happy for my garden. My plants are growing.*

Lloyd

**I am grateful for the school and not having covid-19 and for the doctors and nurses.**

**Andrew.**

I am most grateful for my family, my new pet, technology, my teddies, food, house and friends.

Jade.

*I am grateful for all of this: people, places, things, water and food as they help us stay alive. My family because I would not be here without them. Without school I would never be so smart. So they are what I am grateful for.*

Lara

I am grateful for my family, teachers, sunshine, sports, doctors and books.

Eleni

### ***What a great start of the term for the 4/5s.***

Over the last two weeks of remote learning, almost all students connected to Webex for our daily check in. Students are starting to feel more confident on Webex and are supporting each other to clarify some of the learning. It is also obvious that they are craving for more interactions and social activities.

What to expect from your child:

- Maths: Maths mate (book) activities are given to students at least twice a week. Every other day, students are watching videos to learn new concepts and applying their thinking through problem solving activities, online games, or making their own videos to demonstrate their understanding.
- Literacy: Each day, students are engaging in writing activities (procedural texts), independent reading and group reading tasks. We received a lot of positive feedback about the books given to students for independent and group activities, which is fantastic! We did also receive feedback that there was not enough to read. As a reminder, students can still use their EPIC reading account to access online reading books. Some local libraries also organise online selections and deliver books to your door.
- Make sure your child gets enough physical activity each day and does not spend more than 2 hours at a time on a screen.

Group activities:

This week we have been trialling Webex groups for literacy and numeracy. We aim to check in with every student at least once a week for both reading and maths. Our group meetings are important for your child as it is providing an opportunity to 'dig deeper' in their learning, verbalise their thinking and celebrate the learning in more meaningful, connected ways.

Rail safety Webex:

On Tuesday, students participated in a Webex incursion with David and Kelli from Metro Train. Year 4 students did a module on Responsible Rail Safety and Year 5 students a module on Owing Rail Safety, with the aim to foster and encourage students' responsibility when using public transports. Photos published on Dojo (Classroom) clearly showed how engaged the students were with the presenters. Did you have a conversation with your child about Rail Safety? What did they think of it?



What's next:

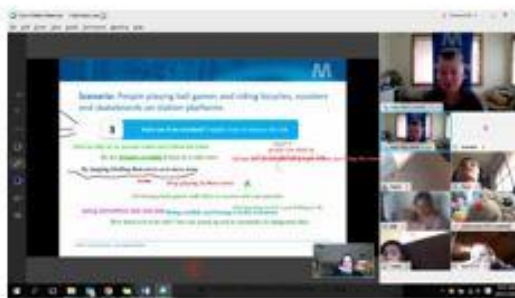
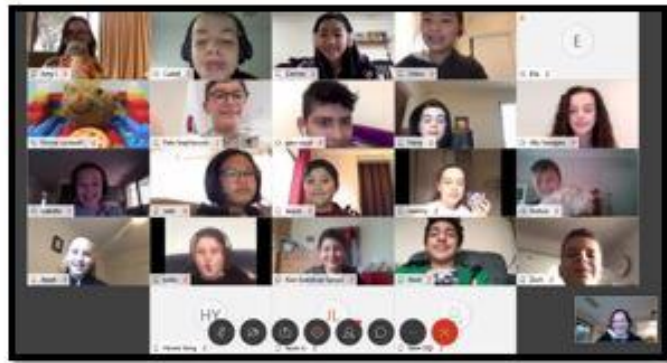
The Australian Maths Competition entries will close soon. If you have not signed up your child yet, please let Mr Quere know as soon as possible. The competition is open to anyone and free of charge.



# 5-6A - What We've Been Up To!

## Year 5/6 Newsletter

My class have hit the ground running with Remote Learning this time. Joining in for our morning WebEx gives us time to discuss the work expectations and have a bit of fun with games. The class has definitely found the Take Home Packs help. Especially with many activities printed and ready to go.



The Metro Incursion was a highlight this week being done through WebEx with all seniors involved. Year 5 and 6 talked about Rail Safety with presenter, Kelli Williams, from Metro who covered rules and rights and how to be safe on the train and the platform.



Science Experiments have been the talk of all Senior households with many different experiments being conducted through the week. The Invisible Ink was particularly interesting, using lemon juice baked until a secret message was revealed.

### How To Make Invisible Ink

- You will need
- Lemon
  - Knife
  - Small bowl
  - Cotton bud
  - Oven
  - Oven gloves
  - White paper



Step 1. You will need to cut the lemon in half making sure you have a person to help you. Step 2. Squeeze the juice into the small bowl.



Step 3. Bake the paper and let it heat up and when the hot smell goes away in the oven for a second time. Take your message or picture out of the oven and look into 'heat' invisible ink but you cannot see it!



### Small Groups

I am trialling small Maths and Reading groups this term on Webex. So far, these appear to have benefitted the students in talking specifically about their work with peers and myself.

The times and link will be on the planner each day. I do ask for assistance from parents in reminding their students to come on time and on the right day. This would be greatly appreciated so they do not miss this opportunity.

# 5-6A - What We've Been Up To!

## Birthday Celebrations!!

Caring friend ❤️

stands up for people smart

Amazing and thoughtful friend!

Nice

Friendly 😊😊

Loyal

Thoughtful

Optimistic

Funny

happy

Kind

amazing friend

Show Empathy

Tells funny stories

funny

kailei

HAPPY BIRTHDAY!

Amy and Kailei celebrated birthdays in the first week and, in true Parkmore style, had amazing Positive Shout Outs from their peers reminding them how awesome they are.

Funny/kind

Creative

funny

Kind

Good at art

AWESOME FRIEND!!!!!!

Caring and Smart!

Amazing friend :>

Loyal and very artsy

sporty and kind

Friendly

Amazing at drawing

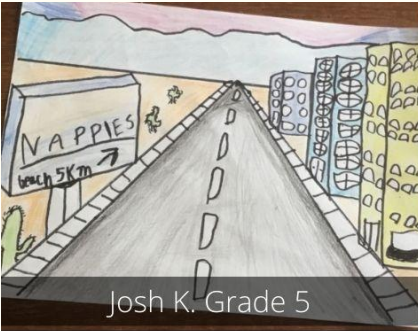
Amazing at all things-Garv

VERY KIND AND FUNNY

Great Artist

Amy!

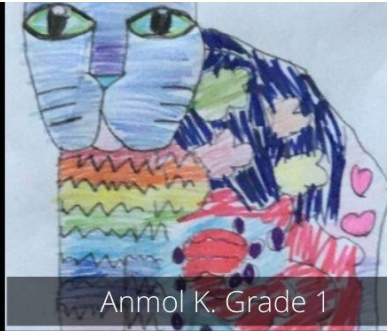
# Visual Art



Josh K. Grade 5



Ally S. Grade 6



Anmol K. Grade 1



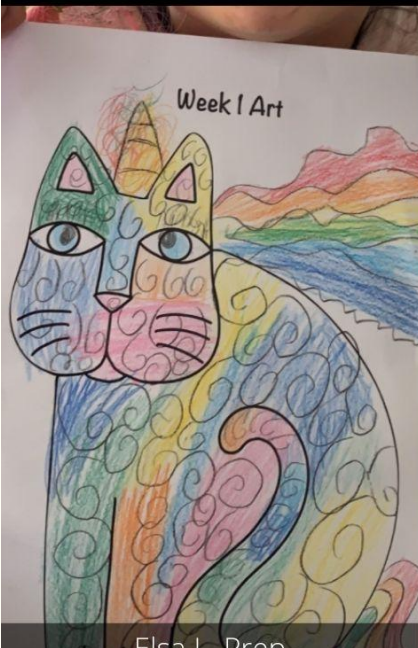
Cayla T. Grade 2

## ART @ PARKMORE

Snapshot of Week 2 and 3



Aiden T. Prep



Elsa L. Prep



Hannah S. Grade 4



Holly C. Grade 3

# Physical Education



## P.E News

### Walk to Uluru

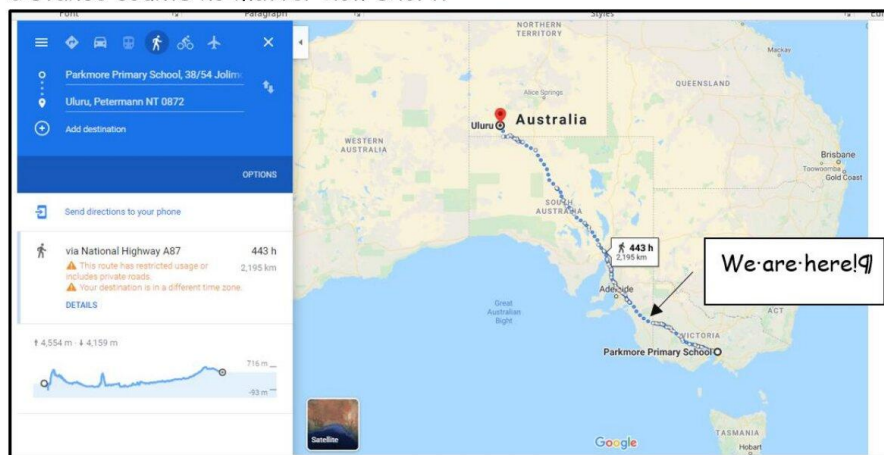
On Monday 20<sup>th</sup> July the whole school began a virtual walk to Uluru in Australia's Northern Territory. You can follow the school community's progress on the Learning Hub or via Class Dojo. I have been creating a weekly PNN (Parkmore Network News) report with information on the different towns we virtually walk through each week.

Below are the statistics from week 2 (20<sup>th</sup>-26<sup>th</sup> July):

Grade	Participants	Distance covered
Prep	3	16.7km
1/2A	6	62km
1/2B	7	58.5km
3A	8	53.5km
4/5A	3	38.5km
5/6A	2	39.5km
Staff	5	165km
Parents	2	59km
Total	36	497.2km

This week the staff contributed the greatest distance and 3A had the most participants. Keep up the great work!

I encourage you all to go walking or riding as much as possible and send through your distance on Friday by Google Classroom or Class Dojo. Every distance counts no matter how short!



# Physical Education



## Minute to win it Challenge

There is a new Minute to win it Challenge each week for the students in Prep-6 to complete. The aim of the challenge is to get the students' hearts pumping and put their fundamental motor skills to the test in a competitive setting. Students are encouraged to try this activity a few times to get their best possible score before submitting the task.



I look forward to receiving the students' submissions by 5pm Friday each week.

This task can be incorporated into the expected 30 minutes of physical activity a day.



## Prep-2 PE

The students in Prep-2 have been working through a range of Fundamental Motor Skills while learning at home. These skills are very important for their physical development and are used in many sports and activities we enjoy on a daily basis.

## Grades 3-6 PE

The senior school has a Physical Education grid to follow to ensure they are doing 30 minutes of physical activity a day. They are to complete their PE log book each week and submit it via Class Dojo or Google classroom. I am updating the ideas weekly so it is worth having a look at the digital version of the grid on the Parkmore Learning Hub.



Mrs Alison Raebel

**Physical Education & Sports Co-Ordinator**

# Birthdays

## April Birthdays

3rd - Ally S  
3rd - Sammy S  
9th - Howie Y  
10th - Isla W  
16th - Hannah S  
19th - Ian H  
20th - Tim C  
22th - Aleey S  
27th - Odette v  
28th - Rohan T

## May Birthdays

2nd - Deter S  
2nd - Lily G  
4th Lei C  
8th - Connor H  
14th - Zoe P  
14th - Ella P  
16th - Rafferty S  
22nd - Jasper E-D  
23rd - Billy Z  
26th - Lucas G  
29th - Amelia H  
30th - Mikayla K

## June Birthdays

2nd - Geroge J  
4th - Holly C  
12th - Aiden T  
16th - Harry F  
25th - Jason L (5/6)  
28th - Cayla T-H



## July Birthdays

8th - Zach K  
9th - Catrina T-H  
18th - Tyler E  
22nd - Emrys v  
23rd - Emma K  
23rd - Kailei N  
24th - Amy J  
25th - Jason L (1/2)  
25th - Jessica A



## August Birthdays

6th - Ryan H  
6th - Bernice Z  
8th - Lloyd B  
12th - Blake G  
12th - Yichen  
16th - Eddy J  
20th - Sarah E  
21st - Steph H  
24th - Emily Q  
24th - Brendan H  
25th -Megan S  
25th - Leah S

# Student of the Week

## Student of the Week

31st July 2020

Prep - **Aiden T:** Hope

1/2A - **Megan S:** Perseverance

1/2B - **Gemma K:** Love of Learning

3A - **Lily G:** Love of Learning

4/5A - **Misha M:** Self-Regulation

5/6A - **Howie Y:** Perseverance

P.E. - **Annay K:** Perseverance

V.A, - **Wendy L:** Creativity

L.O.T.E - **Leah S:** Perseverance

Performing Arts - **Felix T:** Creativity & Zest



## Staff Member of the Week

31st July 2020

**Miss Conway:** Leadership

**Anne:** Leadership

**Courage:** Honesty, Bravery, Perseverance, Zest

**Temperance:** Forgiveness, Humility, Prudence, Self-Regulation

**Humanity:** Kindness, love, Social Intelligence

**Justice:** Fairness, Leadership, Teamwork

**Transcendence:** Appreciation of beauty & Excellence, Gratitude, Hope, Humour, Spirituality

**Wisdom & Knowledge:** Creativity, Curiosity, Judgement, Love of Learning, Perspective

*Parents & Friends*

**Remember to  
keep putting your  
tips in .....**



**Parkmore  
Primary  
Parents  
and  
Friends**

**ESPN**

**footy  
tips**

**VOLUNTEERS BUILD  
RESILIENT COMMUNITIES**

